



Effective Learning Strategies According to Faiz bin Abdul Karim bin Muhammad Faiz

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Abstract

Learning strategy is the art of carrying out teaching and learning activities so that it can build student enthusiasm in receiving the material. Teachers have a central role in learning strategies, namely as compilers and implementers of these learning strategies. This research is library research that examines texts written by Faiz bin Abdul Karim bin Muhammad Faiz regarding effective learning strategies. The purpose of this research is to gather information about the effective learning strategies used by previous teachers, it is hoped that the information gathering and writing of this article can be used as a reference for teachers in processing learning in the classroom. After conducting this research, the researchers found 13 (thirteen) learning strategies that are still relevant when applied today, including 1) learning strategies by providing good examples to students, 2) the education taught must be sourced from the Al-Qur'an and Sunnah Prophet, 3) creating comfortable classroom conditions for students, 4) learning strategies by telling stories, 5) learning strategies by giving advice, 6) learning strategies by habituation, 7) education through social programs, 8) learning processes that are full of humility, 9) educate students by keeping promises, 10) education by research and information gathering, 11) education by using useful commands, 12) education by responding to events around the environment, 13) education by involving students in competitions.

Keywords: *Effective Learning, Learning Strategies*

INTRODUCTION

Along with the development of progress in information technology which cannot be stopped anymore, it has penetrated various fields in society, one of which is in the world of education. Teachers as facilitators of learning have a difficult task because they must continue to follow technological developments. The teacher is not just a presenter of information, but the teacher must be able to become a facilitator, motivator, and mentor who allows students to explore information on their own. That way, teachers must continue to improve their skills and follow technological developments so that they can face various challenges.

Teachers as determinants of educational quality (Dalyono & Agustina, 2016), This is because teachers have the opportunity to deal directly with students in the classroom. It is in the hands of the teacher that the quality and character of

students will be formed (Arsini et al., 2023). Therefore, teachers are needed who are competent, responsible, and highly dedicated to students. Competent teachers are more important than preparing a good curriculum (Rahman, 2022). Therefore, teachers are needed who are competent, responsible, and highly dedicated to students. Competent teachers are more important than preparing a good curriculum.

One of the competencies or abilities that must be mastered by the teacher is the ability to choose learning strategies (Nur & Fatonah, 2022). This is also very important because it will support the delivery of learning material (Abdul Majid, 2013). Currently, there are many learning strategies developed by teachers, but this paper will discuss the learning strategies written by Faiz bin Abdul Karim. A study of previous books is needed to find out the ways of scientists in conveying learning material and if there are strategies that are still relevant then they can be applied today and become a very vital component of learning.

METHOD

This research is a study of text (Zed Mestika, 2004) contained in the book *Dauru Mu'allim At-Tarbiyah Al-Islamiah fii Tarbiyati-t-Thullab* by Faiz bin Abdul Karim bin Muhammad Faiz in 1335 H. because the object of research is the text of a book, this research is included in the library research approach with using literature in the form of books and reports of previous research results (Juliansyah Noor, 2011).

The stages that must be passed when conducting research using this approach are as follows (Nana Syaodih Sukmadinata, 2008): 1) collect research material in the form of empirical data information from books or journals to support the results of this research, 2) read the study material that has been collected to explore data and find new ideas related to research titles, 3) make important notes obtained from readings, 4) the latter processes all research notes that have been collected and then processed and analyzed to obtain conclusions compiled in the form of a research report.

RESULT AND DISCUSSION

1. Teacher's Position in Learning

The presence of teachers in the teaching and learning process is used as a means to pass on values and norms (Anggreni et al., 2022). The presence of

teachers cannot be replaced by modern computer machines because there are many human things that only humans have. (Hidayah, 2022). A teacher can be said to be successful in carrying out his duties if he is professional in his teaching field. Apart from that, the teacher's job is to make him a noble human being and get a high level before Allah SWT because he teaches the knowledge he has to other people.

Teachers have a big role in building a civilization in society (Dian Rahadian, 2019) because teachers can educate their children's personalities. Teachers are the main factor determining the educational success of their children. It is hoped that these children will become successors to their parents. For the community, the education that teachers instill in children is very important, if there is no teacher, then there is no one who can become a facility for their children's education. So the role of the teacher becomes very important and has a big responsibility.

In addition, in a teacher education is one of the components that must exist (Rival, 2022). The presence of the teacher becomes a facilitator (Purwaningsih, n.d.) in an educational process, if teachers are not present in an educational process then the educational process is not running as it should. The teacher also acts as a guide (J. A. Nasution & Nelissa, n.d.), the many roles of the teacher in this educational process make the teacher must be a character that students can truly emulate and follow.

2. *The Position of Learning Strategies in the Teaching and Learning Process*

A learning strategy can be said to be a plan for carrying out teaching and learning activities that involve interaction between teachers and students so that educational goals can be achieved (Putri & Nugroho, n.d.). For the delivery of learning material to be conveyed properly, a teacher needs a suitable strategy to support the learning process.

The position of this learning strategy is very important to create more effective learning (N. E. Anggraeni, 2019) to create student interest in the material to be presented. Learning strategies and methods are one of the components of the teaching and learning process (Sadjadi, 2022), These learning components cannot be separated from one another. Because all learning components will influence each other, if one learning component is not fulfilled then the learning process will be difficult to achieve the desired goals.

The importance of using this learning strategy makes learning strategies a very important position. Strategy is one of the components that must be carried out in the learning process to get results that follow the objectives. The use of appropriate learning strategies will increase motivation and effectiveness in the teaching and learning process.

3. *Effective Learning Strategies According to Faiz bin Abdul Karim bin Muhammad Faiz*

In the work of Faiz bin Abdul Karim bin Muhammad Faiz there are many strategies that teachers can use to convey learning material to students, including: (Faiz bin Abdul Karim bin Muhammad Faiz, 1430):

a. The teacher educates by setting an example

Students consider teachers as role models in speaking and behaving well (Faiz bin Abdul Karim bin Muhammad Faiz, 1430). Students will look at the teacher with great affection and will also respect the teacher in every situation. A student will imitate his teacher (Wardhani & Wahono, 2017), and this will affect the student's personality, such as The teacher's words, movements, and words will have a big impact on the child's soul both at that time and in the future. Without realizing it, the teacher's personality will shape the student's character, therefore teachers should have a good personality so that students can emulate them and form good character.

The presence of a teacher in the teaching and learning process is a figure who will be a role model for students (Napratilora et al., 2021) and will be a role model for all elements of society who interact with teachers (Dian Rahadian, 2019). Therefore, everything that is in the teacher will be a mirror through humility. However, this does not need to be a heavy burden for teachers to understand their roles and functions. The position of the teacher as a role model will be a challenge in itself (Faiz bin Abdul Karim bin Muhammad Faiz, 1430), remembering that teachers will be in the spotlight for students and society so that when they do something they have to think about it repeatedly.

b. Teachers provide education based on the Koran and Sunnah

The education provided by teachers should be based on the Qur'an and Sunnah, this is important because the curriculum provided in schools requires correct teaching sources. (Faiz bin Abdul Karim bin Muhammad Faiz, 1430). So that the learning material presented by the teacher has clear sources and raises the enthusiasm of Islamic scientists. Such as providing

examples of events in the past so that lessons can be learned from these events. For example, when explaining the prohibition of polytheistic behavior, it is then linked to the story of the Prophet Abraham in the Al-Qur'an. From this story, students will learn lessons. If the teacher can convey it well, students will be interested and want to learn more about it.

The teacher must familiarize students with extracting the spectrum of meanings and secrets contained in the verses of the Qur'an or hadith texts. (Ar Rasikh, 2019). So that the meaning of the Al-Qur'an can be understood perfectly and can be applied in students' daily lives.

c. Teachers must provide comfort in the souls of students

One of the teacher's efforts to provide understanding to students is to provide comfort first to students (Faiz bin Abdul Karim bin Muhammad Faiz, 1430). Teachers try to instill a sense of self-confidence and peace in the souls of students (Ariadi, 2021), and eliminate all fear, anxiety, and everything that can destroy the mentality of students. This is very important to do considering that when carrying out the learning process students must be more relaxed so that learning material can be well received to achieve the desired educational goals.

Providing comfort to students when carrying out the learning process, will form humans who, when entering society, have a healthy and safe soul and can carry out their responsibilities in society properly.

In Islamic law itself, one of the most important things that must be considered by society is the peace of mind and the level of human consciousness (Faiz bin Abdul Karim bin Muhammad Faiz, 1430). So that it can form a psychological balance in people's lives later.

d. Education by telling meaningful stories

Teachers must provide lots of useful stories to students because stories provide enormous benefits to students' souls. However, teachers must be careful in choosing the stories they will tell students (Faiz bin Abdul Karim bin Muhammad Faiz, 1430). The stories told by the teacher should be stories that are useful and can provide motivation to students. Avoid stories that can justify a mistake, this is done so that students can imitate the good things told by the teacher. This storytelling is also something that can affect the soul of students (Hidayati et al., 2022), so it is very important to do on the sidelines of delivering learning material.

e. Education with advice

Using this advice will indirectly guide students (Faiz bin Abdul Karim bin Muhammad Faiz, 1430). This has many benefits to affect the soul and thinking of students. The teacher gives advice to students without blaming them but students know that they have made mistakes (M. H. Nasution, 2020), This method is very effective because students feel that their honor and dignity are maintained in front of their friends.

After the teacher gives advice, the teacher should help students to correct their mistakes. Advice can be given indirectly by mentioning the student's mistakes but can be given by telling stories, and explanations, or students who make mistakes are assigned to write down the law when other people behave like themselves. Indirectly in this way, students will come to understand that this is a mistake that should not be repeated.

f. Learning through habituation

One way to create active students is to build good habits in students. The trick is to give assignments to students to summarize the chapters that will be taught in the following week and this is done continuously every week so that students become accustomed to studying independently before being taught (Faiz bin Abdul Karim bin Muhammad Faiz, 1430).

Apart from that, there is a habit of critical thinking that is carried out by requiring each student to ask questions to the teacher or their friends who are presenting (C. Anggraeni et al., 2021). When this is done continuously, students will get used to thinking critically.

g. Education through social programs

Social programs are an important program for schools to implement to eliminate boredom from the monotonous school atmosphere (Faiz bin Abdul Karim bin Muhammad Faiz, 1430). Students' souls will be entertained, bring happiness, and foster a good social spirit toward friends, teachers, and those around them.

One of the well-known social programs is to take a trip to a place that brings benefits (study tour). Places that can be visited are in the form of holy places, houses of worship, historical sites, and visiting leading schools that have advantages. This activity can be guided by someone who knows the place. From this program, students will get 2 things, namely refresh and education.

h. Education with humility

Humility is meant here if the teacher admits every truth that is done by students. Teachers do not feel proud to praise students and acknowledge their good deeds (Faiz bin Abdul Karim bin Muhammad Faiz, 1430). Acknowledging the truth is a virtue and making it happen continuously. Students will feel proud if the teacher admits the truth of what he did and will be excited to do it again.

This also applies if the teacher makes a mistake, the teacher must apologize, For example the teacher is late to class because there is a busy schedule, the teacher must apologize to students and explain the reason why they are late to class. This teacher's mistake recognition is very rarely done, because of the lack of humility from the teacher. Even though this will be imitated by students.

The way teachers teach with humility will make students love them more (Faiz bin Abdul Karim bin Muhammad Faiz, 1430). Mutual love will grow between teachers and students so that the learning process becomes more comfortable and the interaction between the two is more effective.

i. Educating students by keeping promises

The teacher must hold fast to the truth of his words, what has been said must not be kept (Faiz bin Abdul Karim bin Muhammad Faiz, 1430). Because honesty is important to instill in students so teachers are not allowed to educate with lies. This will affect the student's personality even though it is not immediately visible in his behavior, it could be that his thoughts towards the teacher have changed.

Teachers who cannot keep their promises will be considered liars by their students and make students not love their teachers. For example, the teacher says that students who do not do assignments will be punished and are not allowed to attend lessons and it turns out that one student does not collect assignments but is still allowed to attend lessons, so students who have done assignments diligently will feel disappointed because the teacher did not keep what he said. So at the next meeting, students who are diligent in doing assignments will be lazy to do and underestimate the teacher's words.

Honesty is a good character that must be cultivated by teachers to their students, familiarizing them with this is the teacher's obligation (C. Anggraeni et al., 2021). Even when joking, the teacher must stick to what has been said, because the student knows the lie and is aware of it, but the

student does not dare to tell the teacher because of the shame. (Faiz bin Abdul Karim bin Muhammad Faiz, 1430).

j. Education by research and extracting information

The teacher gives a word and students are asked to explain the meaning of the word. The meaning of these words is not done by making up freely but must be based on clear sources, for example quoting from the words of scholars, books, or the works of scholars and experts in their fields. (Faiz bin Abdul Karim bin Muhammad Faiz, 1430). Collecting information independently will be easier for students to remember than the teacher explaining it directly without going through the process of extracting information first. When students refer to a book or work to be used as a reference in learning, it will have an impact on the quality of their education.

k. Education using useful commands

Teachers should teach students about commandments that will benefit their lives by writing them on the blackboard and then students copying them into their notebooks and applying them in everyday life. (Faiz bin Abdul Karim bin Muhammad Faiz, 1430).

For example, the teacher orders students to obey Allah and not associate partners with him. After that, the teacher explains why this should be done and what are the impacts if students don't do this. In addition, students can also be instructed to love fellow human beings because it can have a good impact on them. Providing understanding that fellow creatures of God will need each other, so in carrying out life in the world we must help each other.

l. Education by responding to events around the environment

Teachers should guide students to be sensitive to various events around them. This sensitive behavior must be habituated from the world of education so that when they enter the community they can become individuals who are easily sensitive to events around them. (Faiz bin Abdul Karim bin Muhammad Faiz, 1430).

This education can be done by starting with incidents around the school first, for example when one of his friends is sick, the teacher invites other students to visit and give souvenirs from the class together. This activity is considered very effective in providing knowledge to students that if someone around them is experiencing illness or something else, we must empathize with that person.

m. Education by including students in competitions

Competition between students in the class can trigger the enthusiasm of class members to follow it and study harder (Faiz bin Abdul Karim bin Muhammad Faiz, 1430). For example, in learning the Qur'an the teacher will give prizes to students who can memorize surah An-Naba' with the correct tajwid and makhorijul . Such competition will make students serious about memorizing.

Actually, in conducting competitions, students do not always have to get prizes in the form of goods (Wafa et al., 2023), it could be that if successful in a competition students will be given a good grade or get a one-star point (Suprihatin, 2015). This method can also be called the reward and punishment method.

CONCLUSION

Learning is a process of interaction between students and various educational components, this is done to create a learning environment. The most important component in learning is the application of learning strategies that are appropriate to the material and class conditions. Learning strategies are a combination of several descriptions of activities, ways of learning, and student groupings. The right learning strategy will create effective learning that has the characteristics of students feeling happy about learning in the classroom. In other words, learning can be said to be effective if it allows students to learn easily and happily so that educational goals can be achieved properly.

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