



THE INFLUENCE OF A SCIENTIFIC APPROACH ON BEHAVIOR AND MINDSET STUDENTS

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Abstract

Islamic education is important for human life, especially in fiqh material. One of the materials taught in fiqh is the difference between purification and cleaning, which difference between the two should be clearly known by everyone. This article discusses how the scientific approach influences the subject of fiqh regarding the differences between purifying and cleansing, this really needs to be discussed because religious learning is always considered monotonous. This research was conducted using correlation analysis with a sample of 30 students at SMP NU Hasyim Ashari Consideration Malang City. the significance value of the test that has been carried out shows the number 0,000 which means there is a correlation between the two variables, and the kpearson correlation value of 1,000 which shows a perfect correlation.

Key words: education, scientific approach, fiqh.

INTRODUCTION

Character and pattern think is matter which is very important for participant educate. Both of them can formed through education formal nor informal. In education formal, Education Religion Islam is education Which own role important in formation character and pattern think participant educate especially through fiqh study.

Behavior and pattern think participant educate very need improved and sharpened in accordance with his needs. Behavior and pattern think can formed with various method, Wrong the only one with application approach scientific in learning. educator must aware will need participant educate with Keep going observe its development. With apply approach learning Which qualified and in accordance need, so results Study will Far more optimal.

Generally, fiqh taught in a way conventional with emphasize process memorize and understanding to theory which taught. Which where approach This Not yet capable give understanding Which deep to participant educate

especially related with difference purify and clean. Because , required exists approach Which more effective in learning fiqh moreover about difference purify and clean.

Approach study which carried by curriculum moment this is approach scientific. Approach scientific considered effective applied in learning fiqh Because put forward observation, experiment, analysis data, and solution problem. Use approach scientific make participant educate can follow learning with active and can understand concepts fiqh more in as well as applicative.

Possibility other when approach scientific This used is participant educate will capable hook concepts in fiqh with experience and context daily. Participant educate will capable find connection between theory and practice, so that understanding Which obtained more strong and more relevance with material Which currently studied. Development attitude skeptical Which Healthy can formed with application approach scientific This. For participant educate will taught No only accept information without critical, but Also question, test, and look for understanding Which more Good from What Which has servedby educator.

Although approach scientific already Lots used and own impact which good for process Study participant educate. Will but, study in 2021 Which study influence approach scientific in fiqh study Still limited. Not yet Lots study Which focus on influence approach scientific to behavior and pattern think participant educate about difference purify and clean.

This article written with objective for know influence from approach scientific to behavior and pattern think participant educate about difference purify and clean on fiqh study at NU Middle School Hashim Ashari Consideration Malang city. Drafting this article also expected can beneficial for educator in develop method a year old fiqh study Which effective. This Article also made For fill in gap study the and give understanding which more comprehensive about this topic.

METHOD

Method study used is analysis correlation pearson. Analysis correlation interpreted as analysis for know connection between two variable. Correlation used for measure how much strong connection between two variable And can know is 2 variable own connection Which positive or negative. (Lasmiatu, 2023). Sample Which used amount 30 participant educate class VI I which taken from population as much 210 participant educate class VII NU Hasyim Ashari Middle School Consideration City Poor. Collection data done with share questionnaire which in a way online use google form.

Item question which used as much 10 question Which expected will describe understanding participant educate after follow application approach scientific in learning fiqh about difference purify and clean. After data collected, Then will processed with program SPSS version 23.0. Program This will used For do analysis correlation pearson. Following list question which used for measure understanding student:

No.	Question
1.	What Which intended with purify in Islam?
2.	What just Miscellaneous purify in Islam?
3.	What Which intended with clean in Islam?
4.	What the difference purify and clean in view Islam?
5.	What just Which cancel ablution?
6.	Circumstances No holy on self somebody Muslim Because reasons certain so that forbidden do worship. Matter that named?
7.	Purify For remove fairies small nor hadast big Enoughwith Rub advance and second hand until elbow with use dust named?
8.	What influence approach scientific to behavior and pattern think participant educate?
9	What Which Can obtained participant educate from approach scientific in fiqh study?
10	What benefit application approach scientific in fiqh study?

Table 1. List Question Which Used for Measure Understanding Student

Each question given mark 10, So If participant educate answer Correct 10 question so will given mark perfect ie 100.

RESULT AND DISCUSSION

Approach scientific Alone interpreted as model learning Which use rules science Which load series activity collection data through observation, ask, experiment, process information or data, Then communicate it (Bastian & Receptionist, 2022). Whereas behavior is deed man Which no happen in a way sporadic but there is continuity between One deed with deed other (Puspitasari, 2019). Pattern think Alone is results from a learning and therefore can also changed And formed repeat (Harefa, 2010). Study done with use correlation pearson, with results testing as following:

Correlations		application approach scientific	behavior and pattern think participant educate
application approach scientific	Pearson Correlation	1	1,000**
	<u>Sig.</u> (2-tailed)		,000
	N	30	30
behaviorAndpattern thinkparticipant educate	Pearson Correlation	1,000**	1
	<u>Sig.</u> (2-tailed)	,000	
	N	30	30

**. Correlation is significant at the 0.01 level (2-tailed).

Table 2. The Results of Correlation Pearson Testing

Base taking decision from test pearson is:

1. If mark significance < 0.05 , so correlate
2. If mark significance > 0.05 , so No there is correlation

Whereas guidelines degrees relationship is:

1. Mark pearson correlation 0.00 s/d 0.20 = No There is correlation
2. Mark pearson correlation 0.21 s/d 0.40 = correlation weak
3. Mark pearson correlation 0.41 s/d 0.60 = correlation currently
4. Mark pearson correlation 0.61 s/d 0.80 = correlation strong

5. Mark pearson correlation 0.80 s/d 1.00 = correlation perfect

Can seen from results testing in on mark its significance is 0,000. Socan said that there is correlation between variable which become object discussion. Whereas If seen from mark pearson correlation, value as big as 1,000 or can said that the correlation perfect between two variable the.

With other word, application approach scientific influential to behavior and pattern think participant educate class VII NU Hasyim Middle School Ashari Consideration, City Poor. Application approach scientific give impact positive to behavior and pattern think participant educate. Understanding participant educate more Good with application approach scientific. Knowledge and understanding participant educate.

From study Which done, can Also said that use approach This own impact positive to behavior and pattern think participant educate Because involvement direct in process exploration knowledge and understanding Which more deep. Participant educate No will only accept information in a way passive from educator but also invited or join in active. Approach scientific toocapable push participant educate For develop skills think critical and analytical. Matter This Because participant educate will taught For do observation, collection data, analyze, as well as interesting conclusion based on proof- proof Which has found. For That, participant educate will capable For understand learning with more Good especially in understand material about difference besuci and clean up. Participant educate will capable understand difference the with more rational Andlogical.

CONCLUSION

Approach very scientific suitable used in fiqh study. Matter That Because in learning fiqh Also required exists exploration by participant educate. Besides That, participant educate Also will get understanding Which more when can demonstrate direct What Which studied. Knowledge and understanding participant educate Also will increase when capable hook What Which studied with his life daily. With learning which more complex, participant educate will

more easy remember And apply What Which has studied. Matter This Also proven with study simple.

Which done on participant educate class VII NU Hasyim Middle School Ashari Consideration City Poor. Results study show that application approach scientific own connection with behavior And pattern think participant educate.

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