



THE FULLY FUNCTIONING PERSON: SURVEY OF STUDENTS PRE-SERVICE MADRASAH IBTIDAIYAH TEACHERS

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Abstract

In a social environment such as a university environment, students will be able to freely actualize themselves and achieve a fully functioning person. A fully functioning person is a person with optimal psychological adjustment, optimal psychological maturity, and has full involvement in the experience. This study aims to describe the profile of a fully functional human personality for students of the Madrasah Ibtidaiyah Teacher Education (PGMI) study program at the Islamic University of Malang. In this study using a survey research design by distributing questionnaires online. Furthermore, the data will be processed and analyzed descriptively. The results of the study showed that on average all indicators of fully functioning person in pre-service MI teacher students showed good or high criteria. The indicator of acquisition of experience is 79.61%; an indicator of a tendency towards an existential life of 75.12%; an indicator of trust in an item of 79.22%; constructive and reliable indicators of 83.33%; freedom of choice indicator of 84.48%; and creativity indicator of 81.53%.

Key words: *Fully functioning person, Madrasah Ibtidaiyah, Pre-service teachers.*

INTRODUCTION

A Psychologist Carl Rogers recognized two types learning, that is learning cognitive and learning experience (Salavastu, 2014). His books, *Freedom to Learn* and *Client Centered Therapy* open road for draft student - centered teaching and learning _ based on experience. Study is a process of change personality, which is personality the increase in a way quality and quantity become behavior. In learning, participants educate should left Study without coercion. The hope is participant educate will can make decision yourself and accept not quite enough answer on choice they If they left Study without coercion (Sumantri & Ahmad, 2019). According to Rogers, the purpose of the learning process is help participant educate in reach actualization self in accordance with fundamental abilities and individuality (Feist & Feist, 2008). Participant educate will going to to completion and fulfillment the potential it has until reach *fully functioning person*.

In environment social like environment College, student will can with free actualize himself and achieve *fully functioning person*. *Fully functioning person* is a person with adjustment optimal psychology, maturity optimal psychology, as well own openness full to experience (Proctor et al., 2016). With Thus, *fully functioning*

person describe ideal conditions in which actualization self congruent with experience someone. Participant educate or student can involve himself in a way affective and cognitive with experience learning, which leads to deep and lasting change in him all over personality (Salavastu, 2014).

Important for students, study For open to new things and to _ changed, as well capable integrate in himself a process of knowledge that requires Spirit independence, trust self, and capacity evaluation self. In line with opinion Witono & Widodo (2023), every child must get enough experience _ so that can actualize himself with good.

Students of the study program Madrasah Ibtidaiyah Teacher Education, namely future pre-service teacher will teaching at the level school base or Madrasah Ibtidaiyah. As prospective teachers, especially at Madrasah Ibtidaiyah (MI), they must become superior personality, quality and character. Student need explored How his personality, what? they can actualize self and achieve *fully functioning person*. Based on matter the, in article This will discussed How profile personality *fully functioning person* student prospective MI teacher.

METHOD

Study This is study survey. In study quantitative, survey given to sample or population complete For describe views, opinions, behavior, and characteristics unique population other (Creswell, 2014). With inspect sample population, design survey offer description quantitative or numeric from trend, attitude, or opinion from population that's what comes next described (Dina, 2023). Study This aim describe profile personality *fully functioning person* student pre-service madrasah ibtidaiyah teacher. Population study This is students of the study program Madrasah Ibtidaiyah Teacher Education, University of Islam Malang. Sample chosen with purposive sampling technique as many as 52 students.

Data collection uses a questionnaire instrument form online survey distributed to the sample research. For the questionnaire instrument used is questionnaire closed, questionnaire contains 21 questions with answer use *scale likert*. Instrument questionnaire is adaptation from Sutisna et al. (2022). The questionnaire instrument indicators as following.

No	Indikator	Sub Indikator	Kode
1	Openness to experience	Can express experience	KP1
		Can take lesson from experience	KP2
		Can accept various draft new	KP3
2	Trend to existential life	Can solve problem with relative ease	KHE1
		Own Skills solve problem	KHE2

3	Belief in organisms	Can do adjustment self	KHE3
		Own ability make decision	KO1
		Can make or take decision in a way independent	KO2
		Brave responsible answer on decision taken _ or chosen	KO3
4	Constructive and trustworthy	Can finish work Alone	KT1
		Can help other people's work	KT2
		Can understand other people	KT3
5	Freedom choose	Own motivation For maximizing all potency	KM1
		Can disclose opinion without affected answer Friend	KM2
		Own desire For Keep going Study	KM3
6	Creativity	Can reach ambition with Spirit	K1
		Can open with experience new	K2
		Can try For find solution from problem	K3

Table 1. Indicators Instrument Questionnaire

The data analysis uses SPSS *software*, then done analysis in a way descriptive . Calculation results furthermore interpreted based on following TCR criteria (Sugiyono, 2014).

Range	Frequency
85% - 100%	Very good
66% - 84%	Good
51% - 65%	Enough Good
36% - 50%	Not good
0% - 35%	No Good

Table 2. TCR criteria

RESULT AND DISCUSSION

Study This aim For describe profile personality *fully functioning person* students of the study program Madrasah Ibditaiyah Teacher Education (PGMI) at University of Islam Malang. Survey data Then processed and analyzed in a way descriptive. As for the results study can outlined as following .

Indicator	Sub Indicator	Answer Score Respondent					Total	Score	Mean	TCR
		1	2	3	4	5				
Openness to experience	KP1	0	1	11	28	12	52	207	3.98	79.61
	KP2	0	3	9	30	10	52	203	3.90	78.07
	KP3	0	2	6	31	13	52	211	4.05	81.15
	Average									79.61
Trend to existential life _	KHE1	0	2	6	35	9	52	207	3.98	79.61
	KHE2	1	5	13	26	7	52	189	3.63	72.69
	KHE3	0	3	17	27	5	52	190	3.65	73.07
	Average									75.12
Belief in organisms	KO1	0	1	4	34	13	52	215	4.13	82.69
	KO2	0	1	8	35	8	52	206	3.96	79.23
	KO3	1	2	10	33	6	52	197	3.78	75.76

	Average										79.22
Constructive and trustworthy	KT1	0	1	3	35	13	52	216	4.15	83.07	
	KT2	0	1	5	30	16	52	217	4.17	83.46	
	KT3	0	1	5	30	16	52	217	4.17	83.46	
	Average										83.33
Freedom choose	KM1	0	2	5	29	16	52	215	4.13	82.69	
	KM2	0	2	3	27	20	52	221	4.25	85	
	KM3	0	1	3	28	20	52	223	4.28	85.76	
	Average										84.48
Creativity	K1	0	1	7	27	17	52	216	4.15	83.07	
	K2	0	1	6	35	10	52	210	4.03	80.76	
	K3	0	1	8	31	12	52	210	4.03	80.76	
	Average										81.53

Table 3. Analysis Results Distribution Frequency

Based on table 3, can is known that profile *fully functioning person* student pre-service MI teachers on indicators openness to average experience of 79.61% or in category good. Achievement level respondents (TCR) on sub- indicators can express experience amounting to 79.61%, sub indicator can take lesson from experience 78.07%, and the highest in sub indicators can accept various draft new amounting to 81.15%.

On indicators trend to essential life shows an average of 75.12% or in category good. Composed from sub indicators can solve problem with relative ease amounting to 79.61%, sub indicator own Skills solve problem amounting to 72.69%, and sub indicators can do adjustment self amounting to 73.07%.

Furthermore For indicator trust in organisms, shows an average of 79.22%, which means in category good. Sub indicators own ability make decision obtain the highest TCR amounting to 82.69%, continued with sub indicators can make or take decision in a way independent and brave responsible answer on decision taken or selected . Respectively 79.23 % and 75.76%.

On indicators constructive and trustworthy, obtained an average of 83.33% or in category good. Sub indicators can help other people's work and can understand other people get the same TCR that is amounting to 83.46%. Meanwhile sub indicators can finish work Alone obtained a TCR of 83.07%.

Research results indicator freedom choose, can is known that the average amounting to 84.48% with category good. There are sub indicators with the highest TCR namely sub indicators own desire For Keep going Study amounting to 85.76%. Followed by sub indicators can disclose opinion without affected answer friends and sub indicators own motivation For maximizing all potency, respectively 85 % and 82.69%.

Next on indicators creativity, shows that the average is 81.53% or in category good. Sub indicators can reach ambition with Spirit obtained a TCR of 83.07%, sub indicator can open with experience new, as well as sub indicators can try For find solution from problems each amounted to 80.76%.

Based on results analysis questionnaire, show that average profile *fully functioning person* student pre-service MI teachers category Good or high. However, if seen from each sub- indicator There are sub- indicators in the very good category. Sub indicators the is own desire For Keep going learn. That means, that student ppre-service MI teacher or student The PGMI study program at the University of Islam Malang has will strong For Keep going learn and update science. Will For Keep going Study is attitude is important for prospective teacher. Knowledge knowledge Keep going develop follow developments over time. Development of the times and progress technology force We For Keep going adapt with learn skills new, especially in the field education. Drewery et al. (2020) opinion that, perspective Study somebody can influence its success. This thing hinted If somebody own will For Keep going learn, then will can influence success what do you want He achieve.

Whereas for sub indicators with the lowest TCR is a sub indicator own Skills solve problem. Even though it is the lowest, however Still in category good. Teacher education has task so that each prospective teachers have readiness in operate his task in educate student in accordance with the era. Educator current pre-service teachers This required For more prepare students For working at the place Work century second tens One (Jia et al., 2016; Lear & Ph, 2011). In fact in learning for pre-service teachers still Lots problem in answer challenge that.

There are frequent problems faced in education pre-service teachers, namely lack of Skills solution problem (Temel, 2014). Whereas Skills solution problem is part not inseparable from need prospective teachers in the 21st century who are still not enough optimized in the learning process. Solution very important issue For life everyday and for development tools and technology (Gosen et al., 2015). Problem that's what triggers it appearance gap between theory in education prospective teachers with practice (Liu et al., 2018; Sasson et al., 2018; Toy & Ok, 2012). Pre-service teachers need A change in learning that can be done reducing the "GAP" between lessons learned pre-service teachers with practice in institutions education. Likewise with matter that, research show that learning done No only just minimize "GAP" but also attract ; as well as capable maximizing Skills solution problem. A number of study about *pre - service teacher* expressed that Skills solution own role important in education prospective teacher

as abilities used _ in overcome problem learning (Ajmal et al., 2016; Karabacak et al., 2015).

Fully functioning person Carl Rogers closely connection with openness to experience. Stephen & Elliott (2022) say that, openness to experience mediated by trust self, acceptance self become base openness self and openness towards others highlighting characteristic relational from *fully functioning person*. So, openness towards other people can understood as consequence increasing openness to self yourself. As students pre-service MI teachers must capable open to felt experience, them _ must open with self yourself and also towards others so that you can increase quality himself and makes himself always optimistic in all.

CONCLUSION

Based on results research , average across indicator *fully functioning person* in students pre-service MI teachers pointed out criteria Good or high. That means students pre-service MI teachers have reach *fully functioning person*. For reach actualization yourself, student capable understand desire; potential; and his emotions as well as undergo complete life. Study This own limitations on the subject study namely prospective MI teachers. Possible personality different between pre-service teachers with MI teachers, so possible researcher furthermore For more focus on MI teachers.

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